
EVIDENCE OF TEACHING EFFECTIVENESS

Social and Emotional Development (PSYC 351)—Teaching Fellow (Sole Instructor) 2016 at Queen’s University

Students responded to a voluntary and anonymous survey, the University Survey of Student Assessment and Teaching (USAT), which evaluated my performance as the sole instructor of PSYC 351. Students responded to survey items on a scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

	Course Mean (<i>SD</i>)	Department Mean
Overall, this is an excellent course.....	4.5 (.74)	3.9
Overall, this instructor is an effective teacher.....	4.7 (.65)	4.0
I learned a great deal from this course.....	4.4 (.75)	3.9
The instructor showed sensitivity to the needs and interests of students from diverse groups.....	4.7 (.63)	4.2
Grading was a fair assessment of my performance in this course.....	4.5 (.76)	3.8
The workload in this course was reasonable and appropriate.....	4.6 (.68)	4.1
My interest in this subject was been stimulated by this course.....	4.2 (1.01)	3.7
The instructor presented material clearly.....	4.5 (.67)	3.9
The instructor was available for discussion outside of class.....	4.5 (.66)	4.2
The instructor for this course showed a genuine concern for students.....	4.7 (.60)	4.3
The course was well organized.....	4.6 (.61)	3.9
The instructor created a positive class environment.....	4.8 (.45)	NA
The instructor was prepared for class.....	4.7 (.57)	NA
The instructor was able to hold my attention on this course.....	4.4 (.88)	NA
The instructor was enthusiastic in presenting course material.....	4.9 (.34)	NA
The instructor seemed genuinely interested in the course material.	4.9 (.32)	NA
The instructor made the course an enjoyable experience.....	4.6 (.65)	NA
The instructor made the subject matter interesting.....	4.5 (.73)	NA
The instructor made good use of audiovisual materials (videos, slides, models, etc.).....	4.7 (.48)	NA
The instructor generally stimulated class discussion.....	4.5 (.74)	NA

Note. NA = not available.

Representative Student Comments from USAT

Active and Engaged Student Learning

“Provided diverse presentations with lecture, activities, and videos in a lot of the classes. Very enthusiastic when presenting material and took every effort to engage the students.”

“I look forward to your class every week and it is safe to say that you have been the most innovative, excitable, and approachable prof I have had so far during my time at Queen’s. Thank you for making all of us students as excited about emotion and developmental psychology as you obviously are!”

“Jess was absolutely amazing! She made every effort to try to connect with every single student in the class, ensuring we were all involved with course material. The exams in this course were incredibly fair, testing exactly what she said would be tested, in the exact manner. Jess made it

easy to wake up for morning classes because I was excited to learn whatever she had to teach me.”

Strong Instructor-Student Connections

“I appreciated how engaged the prof was in all aspects of the course. She was extremely positive and sensitive to students’ needs. You can tell she really cared about the course and wanted to ensure that students felt they learned a great deal as well. Overall, this was a great course and the instructor was truly one of the best I have ever had at Queen’s!”

“Jess was an amazing instructor, she presents information very clearly and went out of her way to make sure students understand content. She made it very easy to ask questions. She also asked for feedback and took that into consideration. This course has a great prof.”

“Initially after reading the course description, I thought this was going to be an extremely challenging course but you made it very enjoyable and offered an interesting perspective on emotion (this has been my favourite course this year!). Really excited to teach us material and the studies presented are really cool! Really liked how our first class you asked what made a good class, prof, and student, and really listened to our suggestions (The anonymous survey is really helpful to ask questions!)”

“The instructor was great and I especially appreciated the surveys after each lecture; showed how much she cared about improving her performance!”

Making Real-World Connections in the Classroom

“This class was great. I tell people all the time about what I have learned because this class has taught me so much. The professor was great, really engaging and genuinely seemed interested in teaching and really cared about her students.”

“I felt like I learned something new in this class—Jessica really convinced me about the importance of research on emotional development and the importance of emotional regulation in general.”

**Strategies for Data Analysis in Developmental Research (HDFS 523)—Guest Lecture on Survival Analysis at the Pennsylvania State University
2017**

Students responded to a voluntary and anonymous survey, which evaluated my performance as a guest lecturer. Students responded to survey items on a scale from 1 (*Strongly Disagree*) to 5 (*Strongly Agree*).

	Mean (<i>SD</i>)
Overall, this instructor is an effective teacher.....	4.5 (.58)
I learned a great deal from this class.....	4.5 (.58)
My interest in this subject was been stimulated by this class.....	4.25 (.50)
The instructor presented material clearly.....	4.25 (.50)
The instructor for this course showed a genuine concern for students.....	4.75 (.50)
The course was well organized.....	4.75 (.50)
The instructor created a positive class environment.....	4.75 (.50)
The instructor was prepared for class.....	4.75 (.50)
The instructor was able to hold my attention on this class.....	4.25 (.50)
The instructor was enthusiastic in presenting course material.....	5 (.00)
The instructor seemed genuinely interested in the course material.....	5 (.00)
The instructor made the course an enjoyable experience.....	4.5 (.58)
The instructor made the subject matter interesting.....	4.25 (.50)
The instructor made good use of audiovisual materials (videos, slides, models, etc.).....	4.25 (.50)

Student Comments

“Jess is clearly invested in making sure that all students understand the material. Because she comes from an applied background, she is able to communicate more complicated mathematical/statistical processes in clear language with examples.”