

Jessica P. Lougheed, PhD
Assistant Professor
Department of Psychology
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EDUCATION

PhD	Queen's University Developmental Psychology <i>Advisor:</i> Tom Hollenstein, PhD <i>Thesis:</i> Interpersonal Emotion Dynamics in Mother-Daughter Dyads during Adolescence	2016
MSc	Queen's University Developmental Psychology <i>Advisor:</i> Tom Hollenstein, PhD <i>Thesis:</i> Emotion Co-Regulation in Parent-Child Dyads with Externalizing and Typically-Developing Children	2012
BA (Honours)	University of Victoria Major in Psychology, Minor in Germanic Studies <i>Advisor:</i> Bonnie Leadbeater, PhD <i>Thesis:</i> The Effect of Parent-Adolescent Relationships and Adolescent Mastery on Self-Harming Behaviour	2010

PROFESSIONAL POSITIONS

Assistant Professor	Department of Psychology, University of British Columbia Okanagan	2020-current
Assistant Professor	Department of Human Development and Family Studies, Purdue University	2018-2020
Banting Postdoctoral Fellow	Department of Psychology, The Pennsylvania State University <i>Advisors:</i> Pamela M. Cole, PhD, and Nilam Ram, PhD	2016-2018

SELECTED FELLOWSHIPS AND AWARDS

Full list available at <http://jplougheed.com/awards>

Monetary Awards

\$140,000 (CDN)	Banting Postdoctoral Fellowship <i>Social Sciences and Humanities Research Council</i>	2016-2018
\$81,000 (CDN)	Postdoctoral Fellowship <i>Social Sciences and Humanities Research Council (declined)</i>	2016-2018
\$15,000 (CDN)	Ontario Graduate Scholarship <i>Ministry of Training, Colleges, and Universities</i>	2015-2016
\$105,000 (CDN)	Joseph-Armand Bombardier Canada Graduate Scholarship <i>Social Sciences and Humanities Research Council</i>	2012-2015
\$15,000 (CDN)	Ontario Graduate Scholarship <i>Ministry of Training, Colleges, and Universities (declined)</i>	2012-2013
\$17,500 (CDN)	Joseph-Armand Bombardier Canada Graduate Scholarship <i>Social Sciences and Humanities Research Council</i>	2011-2012
\$15,000 (CDN)	Ontario Graduate Scholarship	2011-2012

Ministry of Training, Colleges, and Universities (declined)

\$10,428 (CDN) Queen's Graduate Award 2010-2011
Queen's University

Other Recognition

Outstanding Ally Award 2019
Purdue University LGBTQ Center

Dissertation Award in Developmental Psychology 2018
American Psychological Association, *Developmental Psychology (Division 7)*

SRCD Outstanding Dissertation Award 2017
Society for Research in Child Development

Andrew McGhie Prize in Psychology (Most Outstanding Dissertation of the Year) 2017
Department of Psychology, Queen's University

Certificate of Academic Excellence for best Master's thesis 2013
Canadian Psychological Association

Nominated for the Teaching Assistantship Prize in Psychology 2012
Queen's University

RESEARCH FUNDING

Funded projects

\$306,849 (CDN) Project: Interpersonal Up-Regulation of Positive Emotion and Couples' Sexual Well-Being: A Dyadic Observational, Physiological, Daily, and Longitudinal Investigation 2022-2026
Insight Grant, *Social Sciences and Humanities Research Council of Canada*
Principal Investigator: Samantha Dawson
Role: Co-Investigator

\$74,872 (CDN) Project: Daily Conflicts in Parent-Adolescent Dyads: Associations with Parent and Adolescent Development 2021-2023
Insight Development Grant, *Social Sciences and Humanities Research Council of Canada*
Role: Principal Investigator

\$198,005 (CDN) Project: Investigating Parent-Adolescent Dynamics in the Emotion Dynamics Lab 2021-2026
Canada Foundation for Innovation-John R. Evans Leaders Fund/BC Knowledge Development Fund partnership grant
Role: Principal Investigator

\$64,028 (USD) Project: Temporal Dyadic Processes in Autism Risk and Treatment 2020-2022
NICHD F31 HD101282
Principal Investigator: Ashleigh Kellerman, MS
Role: Collaborator

\$10,337 (USD) Project: Identifying Critical Windows of Fluctuations in Parent-Adolescent Conflicts for Adolescent Adjustment 2019-2020
Purdue Research Foundation Research Grant
Purdue Research Foundation
Role: Principal Investigator (declined due to job transition)

\$9,828 (USD) Project: Interpersonal Associations between Mothers' and Adolescents' Emotional Functioning and Internalizing Symptoms 2019
Burkhart Faculty Fellowship

Center for Families, Purdue University
Role: Principal Investigator

\$8,000 (USD) Summer Faculty Grant 2019
Executive Vice President for Research and Partnerships, Purdue University
Role: Principal Investigator

\$179,706 (CDN) Project: Development of Socioemotional Flexibility across Adolescence 2018-2023
Insight Grant, *Social Sciences and Humanities Research Council of Canada*
Principal Investigator: Tom Hollenstein, PhD
Role: Co-Investigator

PUBLICATIONS

*Indicates graduate or undergraduate student trainee

Peer-Reviewed Research

*Keskin, G., **Lougheed, J. P.**, & Duncan, R. (2022). Within- and between-person associations among internalizing and externalizing problems during middle childhood. *Social Development*, 1-16, doi: [10.1111/sode.12660](https://doi.org/10.1111/sode.12660)

Lougheed, J. P., Duncan, R., *Keskin, G., & Marceau, K. (2022). Longitudinal associations between mother-child conflict and child internalizing problems in mid-childhood. *Development and Psychopathology*, 34(1), 263-272. doi: 10.1017/S0954579420000863

Hollenstein, T., Colasante, T., & **Lougheed, J. P.** (2021). Adolescent and maternal anxiety symptoms decrease but depressive symptoms increase before to during COVID-19 lockdown. *Journal of Research on Adolescence*, 31(3), 517-530. doi: 10.1111/jora.12663

Lougheed, J. P., Crowell, S. E., & Vlisides-Henry, R. D. (2021). Advancing models and methods of emotional concordance. *Biological Psychology*, 162, 108-112. doi: [10.1016/j.biopsycho.2021.108112](https://doi.org/10.1016/j.biopsycho.2021.108112)

Francis, K., Scholten, H., Granic, I., **Lougheed, J. P.**, & Hollenstein, T. (2021). Insights about screen use conflict from conflict discussions between mothers and pre-adolescents: A thematic analysis. *International Journal of Environmental Research and Public Health*, 18(9). doi: [10.3390/ijerph18094686](https://doi.org/10.3390/ijerph18094686)

Lougheed, J. P. & *Keskin, G. (2021). Parent-adolescent emotion dynamics at multiple time scales. *Child Development Perspectives*, 15(2), 125-131. <https://doi.org/10.1111/cdep.12409>

Lougheed, J. P., Main, A., & Helm, J. L. (2020). Mother-adolescent conflict dynamics and associations with adolescent perspective taking. *Journal of Family Psychology*, 34(5), 566-576. doi: 10.1037/fam0000632.

Cole, P. M., **Lougheed, J. P.**, Chow, S-M, & Ram, N. (2020). Development of emotion regulation dynamics across early childhood: A multiple time-scale approach. *Affective Science*, 1(1), 28-41. doi: [10.1007/s42761-020-00004-y](https://doi.org/10.1007/s42761-020-00004-y)

Lougheed, J. P. (2020). Parent-adolescent dyads as temporal interpersonal emotion systems. *Journal of Research on Adolescence*, 30(1), 26-40. doi: 10.1111/jora.12526

Lougheed, J. P., Brinberg, M., Ram, N., & Hollenstein, T. (2020). Emotion socialization as a dynamic process across emotion contexts. *Developmental Psychology*, 56(3), 553-565. doi: 10.1037/dev0000801

Yang, X., Ram, N., **Lougheed, J. P.**, Molenaar, P. C. M., & Hollenstein, T. (2019). Adolescents' emotion system dynamics: Network-based analysis of physiological and emotional experience. *Developmental Psychology*, 55, 1982-1993. doi: 10.1037/dev0000690

Main, A., **Lougheed, J. P.**, Disla, J., & Kashi, S. (2019). Timing of adolescent emotional disclosures: The role of maternal emotions and adolescent age. *Emotion*, 19(5), 829-840. doi: 10.1037/emo0000483

Lougheed, J. P., Benson, L., Cole, P. M., & Ram, N. (2019). Multilevel survival analysis: Studying the timing of children's recurring behaviors. *Developmental Psychology*, 55(1), 53-65. doi: 10.1037/dev0000619

Davis, W. E., Giner-Sorolla, R., Lindsay, D. S., **Lougheed, J. P.**, Makel, M. C., Meier, M. E., Sun, J., Vaughn, L., & Zelenski, J. M. (2018). Peer review guidelines promoting replicability and transparency in

psychological science. *Advances in Methods and Practices in Psychological Science*, 1(4), 556-673. doi: 10.1177/2515245918806489.

Lougheed, J. P., & Hollenstein, T. (2018). Arousal transmission and attenuation in mother-daughter dyads in adolescence. *Social Development*, 27, 19-33. doi: 10.1111/sode.12250

Hollenstein, T., Tighe, A., & **Lougheed, J. P.** (2017). Emotional development in the context of mother-child relationships. *Current Opinion in Psychology*, 17, 140-144. doi: 10.1016/j.copsy.2017.07.010

Lougheed, J. P., Hollenstein, T., & Lewis, M. D. (2016). Maternal regulation of daughters' emotion during conflicts from early to mid-adolescence. *Journal of Research on Adolescence*, 26(3), 610-616. doi: 10.1111/jora.12211

Lougheed, J. P., & Hollenstein, T. (2016). Socioemotional flexibility in mother-daughter dyads: Riding the emotional rollercoaster across positive and negative contexts. *Emotion*, 16(5), 620-633. doi: 10.1037/emo0000155

Lougheed, J. P., Craig, W. M., Pepler, D., Connolly, J., O'Hara, A., Granic, I., & Hollenstein, T. (2016). Maternal and peer regulation of adolescent emotion: Associations with depressive symptoms. *Journal of Abnormal Child Psychology*, 44(5), 963-974. doi: 10.1007/s10802-015-0084-x

Lougheed, J. P., Koval, P., & Hollenstein, T. (2016). Sharing the burden: The interpersonal regulation of emotional arousal in mother-daughter dyads. *Emotion*, 16(1), 83-93. doi: 10.1037/emo0000105

Lougheed, J. P., Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2015). Maternal regulation of child affect in externalizing and typically-developing children. *Journal of Family Psychology*, 29(1), 10-19. doi: 10.1037/a0038429

Hollenstein, T. & **Lougheed, J. P.** (2013). Beyond storm and stress: Typicality, transactions, timing, and temperament to account for adolescent change. *American Psychologist*, 68(6), 444-454. doi: 10.1037/a0033586

Lougheed, J. P., & Hollenstein, T. (2012). A limited repertoire of emotion regulation strategies predicts internalizing problems in adolescence. *Social Development*, 21(4), 704-721. doi: 10.1111/j.1467-9507.2012.00663.x

Book Chapters

Lougheed, J. P. (2022). Developmental methods for emotion dynamics. In D. Dukes, A. Samson, & E. Walle (Eds.). *The Oxford Handbook of Emotion Development*. Oxford, UK: Oxford University Press.

Lougheed, J.P. (2019). Conflict dynamics and the transformation of the parent-adolescent relationship. In S. Kunnen, M. van der Gaag, N. de Ruiters-Wilcox, & B. Jeronimus (Eds.), (69-82). *Psychosocial Development in Adolescence: Insights from the Dynamic Systems Approach*. New York: Routledge.

Cole, P. M., **Lougheed, J. P.**, & Ram, N. (2018). The development of emotion regulation in early childhood: A matter of multiple time scales. In P. M. Cole & T. Hollenstein (Eds.), (70-87). *Emotion Regulation: A Matter of Time*. Abingdon, UK: Taylor & Francis.

Lougheed, J. P., & Hollenstein, T. (2018). Methodological approaches to studying interpersonal emotion dynamics. In A. K. Randall & D. Schoebi (Eds.), (75-92). *Interpersonal Emotion Dynamics in Close Relationships*. Cambridge: Cambridge University Press. doi: 10.1017/9781316822944

Granic, I., & **Lougheed, J. P.** (2016). The role of anxiety in coercive family processes with aggressive children. In J. Snyder & T. Dishion (Eds.), (231-248). *Oxford Handbook of Coercive Relationship Dynamics*. Oxford, UK: Oxford University Press. doi: 10.1093/oxfordhb/9780199324552.013.18

Conference Proceedings

Ben-David, S., Biddell, M., **Lougheed, J. P.**, & Vien, C. (2021). Youth emotional pathways to mental health services: I came to Foundry to "remember what it feels like to cry". *International Journal of Qualitative Methods* (Vol. 20, p. 44). Sage Publications, Inc.

Gupta, M., **Lougheed, J. P.**, Tran, T., Borsuk-Gudz, M., Cassidy, S., Hollenstein, T., & Bowie, C.R. (2015, March). Understanding complex family interactions in early episode psychosis. In *Schizophrenia Bulletin* (Vol. 41, pp. S174-S175). Oxford, England: Oxford University Press.

Non Peer-Reviewed Publications

Lougheed, J. P. (2019). A dynamic systems perspective of emotion in the parent-adolescent relationship. Feature article in the *Emotion Researcher Spotlight* series of *Emotion Researcher*, the sourcebook and newsletter for the International Society for Research on Emotion. Retrieved from <http://emotionresearcher.com/a-dynamic-systems-perspective-of-emotion-in-the-parent-adolescent-relationship/>

RESEARCH TOOLS

- Lougheed, J. P.,** & Benson, L. (2018). [Survival analysis](#). A series of tutorials using the R statistical program. *Quantitative Developmental Systems Methodology Core, The Pennsylvania State University*.
- Lougheed, J. P.,** Brinberg, M., & Ram, N. [Growth models with nonlinearity in parameters](#). A tutorial using the R statistical program. *Quantitative Developmental Systems Methodology Core, The Pennsylvania State University*.
- Lougheed, J. P.,** & Hollenstein, T. (2014). *Specific Affect Coding System Manual: 5-Code Version*. Unpublished manual.
- Lougheed, J. P.,** & Hollenstein, T. (2011). *Co-Regulation Coding Manual*. Unpublished manual.
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PRESENTATIONS AT REFEREED CONFERENCES

Chaired Symposia

- Van Doren, N., & **Lougheed, J. P.** (2022). The adaptive value of emotion coherence: Examining individual differences and risks for psychopathology. *Society for Affective Science Annual Conference* (online).
- Lougheed, J. P.** (2019). Dynamic approaches to parent-child interactions from infancy to adolescence. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- Lougheed, J. P.** (2017). Methodological approaches for the study of emotion dynamics. *Association for Psychological Science* convention, Baltimore, MD.
- Lougheed, J. P.** (2017). Linking family emotion socialization, behavior, and physiological processes: Reward, relationships, and positive contexts. *Society for Research on Child Development Biennial Meeting*, Austin, TX.
- Lougheed, J. P.** (2017). Adolescent social and emotion dynamics at multiple time scales and relations to psychosocial adjustment. *Society for Research on Child Development Biennial Meeting*, Austin, TX.
- Lougheed, J. P.** (2015). Time series methods for interpersonal emotion processes in childhood and adolescence. *Society for Research on Child Development*, Philadelphia, PA.

Paper Presentations

- Hollenstein, T., Wylie, M., & **Lougheed, J. P.** (submitted). Adolescent emotion regulation success in daily life: A developmental replication. Submitted to *Society for Research on Adolescence Biennial Meeting*, San Diego, CA.
- *Keskin, G., **Lougheed, J. P.,** & Hollenstein, T. (2022). The up-regulation of maternal and adolescent positive affect during conflicts. *Society for Research on Adolescence Biennial Meeting*, New Orleans, LA.
- Ben-David, S., Biddell, M., **Lougheed, J. P.,** & Vien, C. (2021). Youth emotional pathways to mental health services: I came to Foundry to “remember what it feels like to cry”. 20th Annual Thinking Qualitatively Virtual Conference.
- Lougheed, J. P.,** Main, A., & Helm, J. L. (2020). Mother-adolescent emotion dynamics during conflicts: Insights from grid-sequence analysis. *Society for Research on Adolescence Biennial Meeting*, San Diego, CA. (Conference cancelled)
- Lougheed, J. P.,** Tighe, A. B., & Hollenstein, T. (2019). Emotion spillover across social interactions: The emotional rollercoaster task captures the ups and downs of interpersonal emotions across contexts. *Association for Psychological Science* convention, Washington, DC.

- Yang, X., Ram, N., **Lougheed, J. P.**, Molenaar, P. C. M., & Hollenstein, T. (2019). Adolescents' emotion system dynamics: Network-based analysis of physiological and emotional experience. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- Lougheed, J. P.**, Brinberg, M., Ram, N., & Hollenstein, T. (2019). An examination of emotion socialization dynamics in mother-daughter dyads using grid-sequence analysis. *Society for Research on Child Development Biennial Meeting*, Baltimore, MD.
- Tighe, A., **Lougheed, J. P.**, & Hollenstein, T. (2018). Emotion dynamics in mother-daughter relationships across adolescence. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Main, A., **Lougheed, J. P.**, & Disla, J. (2018). Dynamics of observed adolescent disclosure during mother-adolescent conflict: The role of maternal emotions and adolescent age. *Society for Research on Adolescence 2018 Biennial Meeting*, Minneapolis, MN.
- Lougheed, J. P.**, Benson, L., Cole, P. M., & Ram, N. (2017). Examining emotion dynamics with survival analysis: An application to self-regulation in early childhood. *Association for Psychological Science convention*, Baltimore, MD.
- Lougheed, J. P.**, & Hollenstein, T. (2017). Arousal transmission in mother-daughter dyads in negative and positive emotion contexts. *Society for Research on Child Development Biennial Meeting*, Austin, TX.
- Lougheed, J. P.**, Tsui, T., & Hollenstein, T. (2017). Socioemotional flexibility in mother-daughter dyads: Associations with psychosocial and physiological adjustment. *Society for Research on Child Development Biennial Meeting*, Austin, TX.
- Lougheed, J. P.**, Koval, P., & Hollenstein, T. (2016). The buffering of sympathetic arousal during social stress in mother-daughter dyads. *Society for Research on Adolescence Biennial Meeting*, Baltimore, MD.
- Lougheed, J. P.** (2015). Social baseline theory and interpersonal emotion regulation. *Emotion Preconference at the Society for Research on Child Development*, Philadelphia, PA.
- Lougheed, J. P.**, Hollenstein, T., Craig, W. M., Pepler, D. J., & Connelly, J. (2015). Real-time multilevel survival analysis of adolescent emotion socialization. *Society for Research on Child Development*, Philadelphia, PA.
- Lougheed, J. P.**, Hollenstein, T., & Lewis, M. D. (2014). Event history analysis of mothers' co-regulation of adolescent daughters' affect. *Society for Research on Adolescence*, Austin, TX.
- Hollenstein, T., Lanteigne, D. M., & **Lougheed, J. P.** (2013). Adolescent social stress and social anxiety: What are they anxious about? *Society for Research on Child Development*, Seattle, WA
- Lanteigne, D. M., Hollenstein, T., Eastabrook, J., & **Lougheed, J. P.** (2013). Longitudinal patterns among emotional experience, arousal, and expression in adolescence. *Society for Research on Child Development*, Seattle, WA
- Lougheed, J. P.**, Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2013). Multilevel survival analysis of parent regulation and child negative affect in dyads with typically developing and externalizing children. *Society for Research on Child Development*, Seattle, WA
- Hollenstein, T., Lanteigne, D. M., Eastabrook, J., & **Lougheed, J. P.** (2012). The dynamics of social stress over time: Physiological, behavioral, and psychological trajectories of emotional responsivity. *Society for Research on Adolescence*, Vancouver, BC.
- Hollenstein, T., Lanteigne, D. M., Eastabrook, J., & **Lougheed, J. P.** (2012). Patterns among emotional experience, arousal, and expression in adolescence. *Society for Research on Adolescence*, Vancouver, BC

Poster Presentations

- *Gottlieb, M., Szostak, C., **Lougheed, J. P.** (Submitted). Exploring fathers' opinions of parenting research: A focus group study. Poster submitted to the Canadian Psychological Association Annual Convention, Toronto, ON.
- *Keskin, G., **Lougheed, J. P.**, & Main, A. (Submitted). Moment-to-moment emotion dynamics during triadic family conflicts and their associations with internalizing problems and marital satisfaction. Poster submitted to the *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.

- *Keskin, G., **Lougheed, J. P.**, & Hollenstein, T. (Submitted). Moment-to-moment emotion dynamics during mother-adolescent conflicts and their associations with internalizing problems. Poster submitted to the *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.
- Lougheed, J. P.**, *Keskin, G., & *Morgan, S. (Submitted). The hazards of daily stressors: Comparing daily mood and stressor reactivity between sexual/gender minority and cisgender heterosexual young adults during the COVID-19 pandemic. Poster submitted to the *Society for Affective Science 2023 Annual Conference*, Long Beach, CA.
- *Truong, A., *Keskin, G., & **Lougheed, J. P.** (2022). Associations between loneliness and positive remote interactions: An analysis of students' experiences throughout the pandemic. *Western Canadian Conference on Undergraduate Research in Psychology*, Kelowna, BC.
- *Morgan, S., *Keskin, G., & **Lougheed, J. P.** (2022). Linking interpersonal emotion dynamics to physical health outcomes: The Health-Emotion TIES model. *Society for Affective Science Annual Conference* (online).
- Ben-David, S., Biddell, M., Vien, C., Barbic, S., & **Lougheed, J. P.** (2022). Gender perspectives in help-seeking among Canadian youth accessing an integrated youth services centre: Most guys will wait until it's too late. *Society for Social Work and Research Annual Conference*, Washington, DC.
- *Keskin, G., **Lougheed, J. P.**, & Duncan, R. (2021). Within- and between-person associations among internalizing and externalizing problems during middle childhood. *Society for Research on Child Development* biennial meeting, online conference.
- Lougheed, J. P.**, Duncan, R., *Keskin, G., & Marceau, K. (2021). The development of mother-child conflict and child internalizing problems in middle childhood. *Society for Research on Child Development* biennial meeting, online conference.
- Tighe, A., **Lougheed, J. P.**, & Hollenstein, T. (2018). Mother-daughter socioemotional flexibility remains consistent from mid- to late adolescence. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Tsui, T., **Lougheed, J. P.**, & Hollenstein, T. (2018). Dyadic and individual socioemotional flexibility differentially predict psychosocial well-being of mothers and daughters. *Association for Psychological Science Annual Convention*, San Francisco, CA.
- Tighe, A., **Lougheed, J. P.**, & Hollenstein, T. (2018). Socioemotional flexibility in mother-daughter relationships across adolescence. *Development 2018: A Canadian Conference on Developmental Psychology*, St. Catharines, ON.
- Tighe, A., **Lougheed, J. P.**, & Hollenstein, T. (2017). Mother-daughter emotion dynamics: Whose relationship is it anyway? *Society for Research on Child Development* biennial meeting, Austin, TX.
- Lougheed, J. P.**, Hollenstein, T., Craig, W. M., Pepler, D. J., & Connelly, J. (2014). Parent and peer co-regulation of adolescent positive affect: Associations with sex and internalizing problems. *Development 2014: A Canadian Conference on Developmental Psychology*, Ottawa, ON.
- Lougheed, J. P.**, & Hollenstein, T. (2014). Longitudinal patterns of adolescent emotion regulation: Associations with internalizing problems. *Society for Research on Adolescence*, Austin, TX.
- Lougheed, J. P.**, Hollenstein, T., Lichtwarck-Aschoff, A., & Granic, I. (2013). Event history analysis of parent regulation of child negative affect in dyads with typically developing and externalizing children. *International Society for Research on Emotion*, Berkeley, CA
- Lougheed, J. P.**, & Hollenstein, T. (2013). Patterns among adolescent emotion regulation strategies: Associations with internalizing problems. *Society for Research on Child Development*, Seattle, WA.
- Lougheed, J. P.**, & Hollenstein, T. (2012). Emotion regulation profiles in adolescence. *Society for Research on Adolescence*, Vancouver, BC.

INVITED PRESENTATIONS AND PANEL DISCUSSIONS

Invited presentations

Lougheed, J. P. (2021). Emotion dynamics in parent-adolescent dyads. Invited flash talk at *Society for Affective Science Conference*, online

Lougheed, J. P. (2019). Grid-sequence analysis: A quantitative approach for categorical time series. Flash talk presented at *Advanced Methods at Purdue*, College of Liberal Arts and College of Health and Human Sciences, September 17, 2019, *Purdue University*.

Lougheed, J. P. (2019). A dyadic systems view of emotion dynamics and internalizing symptoms in adolescence. *Clinical Psychology Colloquium*, March 1, 2019, *Purdue University*.

Participation on panel discussions

Teaching Sensitive Topics, presented at the Human Development and Family Studies Colloquium series, September 20, 2019, *Purdue University*.

[Purdue Innovative Learning's Tech Today series on Gradescope](#), September 6, 2019, *Purdue University*.

TEACHING EXPERIENCE

Instructor of Record

Socioemotional Development (PSYO 380S) F 2021
Students enrolled: 120
Department of Psychology, University of British Columbia Okanagan

Introduction to Family Processes (PSYO 380J) S 2020
Students enrolled: 85
Department of Psychology, University of British Columbia Okanagan

Adolescent Development (PSYO 322) F 2020, 2021
Students enrolled: 200
Department of Psychology, University of British Columbia Okanagan

Research Design and Program Evaluation (HDFS 346) S 2019, 2020
Students enrolled: 8-12
Department of Human Development and Family Studies, Purdue University

Introduction to Family Process (HDFS 201) F 2018, S 2019, F 2019, S 2020
Students enrolled: 74-120
Department of Human Development and Family Studies, Purdue University

Teaching Fellowship (Sole Instructor)

Social and Emotional Development (PSYC 351) Winter 2016
Students enrolled: 122
Department of Psychology, Queen's University

ADDITIONAL TRAINING AND PROFESSIONAL DEVELOPMENT

[Faculty Success Program](#) 2019
National Center for Faculty Development & Diversity

[Trans Inclusion Training](#) 2019
Purdue LGBTQ Center; Purdue University

[Safe Zone Training](#) 2018
Purdue LGBTQ Center; Purdue University

<i>Statistical Power Analysis for Intensive Longitudinal Studies</i> Methodology Center at Pennsylvania State University; J-P Laurenceau & Niall Bolger	2017
<i>Social Relations Modeling of Dyadic Data</i> Association for Psychological Science workshop; Thomas E. Malloy	2017
<i>Analyzing Ambulatory Assessment Data using Multilevel Modeling</i> Methodology Center at Pennsylvania State University; Michael Russell	2017
<i>Introduction to Time-Varying Effect Modeling</i> Methodology Center at Pennsylvania State University; Stephanie Lanza	2017
<i>Introduction to Growth Curve Modeling: An Overview and Recommendations for Practice</i> Society for Research on Adolescence post-conference workshop; Patrick Curran & Daniel J. Bauer	2016
<i>Multilevel Modeling workshop</i> Queen's University, Department of Psychology; Elizabeth Page-Gould	2015
<i>Multilevel Modeling course</i> Institute for Measurement, Methodology, Analysis and Policy; Texas Tech University; James P. Selig	2015
<i>Workshop on Computationally Intensive Modeling of Social Interaction</i> University of Arizona	2014
<i>Dynamic Mediation Workshop: Methodological Advances in Modeling Real Time Data</i> Arizona State University	2014

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

Funding Reviewer

Ad hoc grant reviewer, Graduate Women in Science National Fellowship Committee	2022
Ad hoc grant reviewer, <i>Israel Science Foundation</i>	2021
Review Committee Member, Center for Families Annual Funding Program, <i>Center for Families, Purdue University</i>	2020
Ad hoc grant reviewer, <i>Natural Sciences and Engineering Research Council of Canada,</i> <i>Biological Systems and Functions Group</i>	2020
Ad hoc grant reviewer, <i>National Science Foundation</i>	2019
Grant reviewer, <i>Deutsche Forschungsgemeinschaft (German Research Foundation)</i>	2019
Insight Grant Application Assessment, <i>Social Sciences and Humanities Research Council of Canada</i>	2019
Doctoral Research Awards-B Committee Member, <i>Canadian Institutes of Health Research</i>	2016-2017

Awards Reviewer

Member, Division 7 Early Career Awards Committee, <i>American Psychological Association</i>	2021
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Conference Submission Reviewer

Panel reviewer (Social, Emotional, Personality), <i>Society for Research on Child Development 2021</i> <i>Biennial Meeting</i>	2020
Panel reviewer (Emotional Development), <i>Society for Research on Adolescence 2020 Biennial Meeting</i>	2019

Journal Editorial Boards

Editorial Board Reviewer, <i>Developmental Psychology</i>	2022-current
Member, <i>Journal of Emotion and Psychopathology</i>	2021-current
Consulting Editor, <i>Journal of Family Psychology</i>	2022-current

Journal Ad-Hoc Reviewer

Applied Developmental Science | Biological Psychology | Child Development | Cognition and Emotion | Depression and Anxiety | Developmental Psychology | Development and Psychopathology | Emotion | European Journal of Psychological Assessment | Frontiers in Psychology, Emotion Science section | Motivation and Emotion | International Journal of Behavioral Development | Journal of Abnormal Child Psychology | Journal of Adolescence | Journal of Child and Family Studies | Journal of Clinical Child and Adolescent Psychology | Journal of Early Adolescence | Journal of Family Psychology | Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes | Journal of Research on Adolescence | Proceedings of the

Membership in Academic Societies

Association for Psychological Science | Society for Research on Child Development | Society for Research on Adolescence | Society for Affective Science | Society for the Improvement of Psychological Science

Other Affiliations

Director, *The Bridge Youth & Family Services*, 2022-current
Associate, *Institute for Healthy Living and Chronic Disease Prevention, UBC Okanagan*, 2020
Affiliated scientist, *The Military Family Research Institute at Purdue University*, 2018-2020
Faculty partner, *Center for Families at Purdue University*, 2018-2020
Faculty affiliate, *Advanced Methods at Purdue*, 2018-2020

SELECTED MEDIA COVERAGE

Full list available at <http://jplougheed.com/media/>

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